

Marown Primary School

Prospectus



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Headteacher's Welcome



On behalf of all the staff and governors, I would like to warmly welcome you into our school community.

Marown is a happy and successful school serving the communities of Glen Vine and Crosby and outlying rural areas to the north and south of the main Douglas to Peel Road. We are at the heart of the community where we are able to offer increasingly vibrant and exciting learning opportunities for all.

The school is of traditional design. There are eight classrooms, with adjacent craft area facilities. There is also a library and a well equipped centrally situated hall and dining facilities.

The Headteacher's and School Administrator's offices are located in the main entrance hall. A large playing field lies to the rear of the school and there are three playgrounds.

Everyone within our learning community has high aspirations and we work hard to make learning fun and relevant to each individual.

We all have high expectations of behaviour and this has created a wonderfully positive and calm environment where everyone is respected and treated fairly.

We are passionate at providing a creative and challenging curriculum that embraces the interests, skills and aptitudes of all our pupils. Our children are encouraged to strive for excellence in every area and the teachers at our school are committed to enabling the personal success of each and every pupil.

I hope that you find this prospectus useful. Please do not hesitate to contact me if you do require any additional information. Visits to the school are always very welcome.

Yours sincerely,

Anna Jackson



Mrs A Jackson
Executive Headteacher

Staff & Governance



Executive Headteacher

Mrs A Jackson

Head of School

Miss N Davies

Teaching Staff

Mrs E Crouch-Blacker

Mr G Nation

Mrs H Ramsden

Miss E Redfearn

Mrs D Rollins

Mrs J Shirtliff

Mrs R Harrison

Miss I Halsall

Education Support Officers

(ESO's)

Mrs L Kermode

Mrs A Craig

Mrs N Spencer

Mrs N Quaye

Mrs S Wilman

School Administrator

Ms V Horne

Caretaker

Mrs J Kneale

Cleaning Staff

Mr S Oliver

Kitchen Staff

Mrs A Logan

Mrs C Roberts

Lunchtime Ancillaries

Mrs N Egan

Mrs W Kearney

Mrs S Maxwell

Mrs N Slater

School Governors

Mr C Fargher

Mrs S Hardman

Miss I Halsall

Mrs M Simson

Mrs C Craine

Co-opted Governor

Co-opted Governor

Teacher Governor

Education Council & Chairperson

Parent Governor

Marown School Vision



At Marown School we value all members of our community and strive to work together to provide a safe and inviting environment, where everyone is able to do their best.

Through the use of a bespoke curriculum, we ensure a breadth of study that demonstrates a balance between skills and knowledge. Our approach is well-rounded and incorporates academic, creative, cultural and physical activities. We make use of technology to enrich our curriculum and also recognise the value of learning experiences beyond the classroom.

Teachers are encouraged to generate learning opportunities that are innovative, inspiring and creative. We celebrate the achievements and successes of pupils and uphold consistent high expectations in relation to behaviour, inclusion, safety and challenge within learning. We place high value on skills and progression within the core subject areas. We create an environment that all stakeholders take pride in, and show respect for possessions and equipment, as well as each other. We use the learning language, generated within the school, which is appropriate for the age and level of development for each child.

Relationships within the school community are based on mutual respect and we communicate with each other in adherence to this. We recognise the value in solid partnerships with parents and carers, and we work hard to foster positive relationships. We understand the importance of consistent, clear and regular communication, working collaboratively with parents and carers to support and encourage all pupils.

Through the supportive and nurturing culture that runs throughout the school, we prioritise the well being of all pupils and staff. Our inclusive approach means that all members of the school community feel valued and respected.

Our local culture and Manx heritage is embraced and celebrated within learning opportunities across the school. We uphold Manx traditions, work hard to develop local community links and take pride in our community. Teachers are encouraged to include learning opportunities linked with local heritage, making use of visits to heritage sites where appropriate.

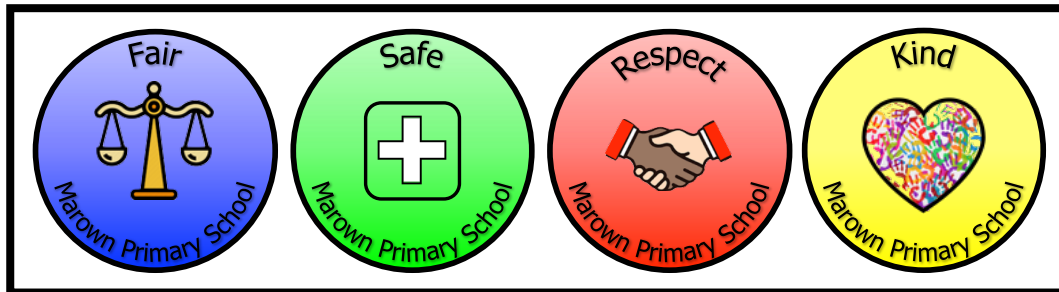
At Marown School we understand the importance of the education and development of the whole child for life-long learning. We tailor our practice and approach, where appropriate, to align with the individual needs and abilities of each child.

Marown School Values



At Marown Primary School we work hard to foster positive relationships and our approach is based around the four core values. These include Fair, Safe, Respect and Kindness.

- Fair - we make sure we treat everyone in a way that meets their needs.
- Safe - we do our best to protect everyone from danger and harm.
- Respect - we think about the feelings and wishes of others and take care of property.
- Kindness - we are friendly, caring and considerate towards each other.



Our whole school approach to any learning experience is based around our school motto, Do Your Best. We regularly reflect on this during our celebration assemblies and reference is made throughout class teaching time.

Do Your Best

School Profile



The School Day

Timetable	Foundation Stage (Reception)	Key Stage 1 (Y1 & Y2)	Key Stage 2 (Y3, Y4, Y5 & Y6)
Morning Session Begins	9:00	9:00	9:00
Morning Break	As required	10:20	10:20
Lunchtime Begins	11:50	11:55	12:00
Lunchtime Ends	1:00	1:00	1:00
Afternoon Break	As required	2:15	2:15
Afternoon Session Ends	3:20	3:20	3:30

Children are able to arrive at school ten minutes before the start of the morning session. We are unable to provide supervision for any children that are on site prior to 8:50am. In any instance where unavoidable, extenuating circumstances dictate your child(ren) need to be on site prior to 8:50am the headteacher should be informed in writing.

The school bell will ring at 9:00am and children enter the building using the pupil entrances that lead into the craft areas of each classroom. Reception and Year 1 enter from the 'Little Yard' at the back right side of the main building, and Year 2 - Year 6 line up on the 'Astro Yard' to the left side of the main building.

Children **are not** permitted to make their way to the rear of the building via the drive way on the staff car park side of the school, as this is used for vehicular access and is therefore dangerous.

School Profile



Uniform

Uniform is valued at Marown School as it ensures children feel a sense of belonging and pride in their school. **PLEASE ENSURE ALL ARTICLES OF CLOTHING ARE NAMED.**

The Marown School uniform consists of:

- White or red polo shirt
- Red sweatshirt, jumper or cardigan (preferable displaying the school badge)
- Grey long trousers
- Grey tailored shorts (summer term)
- Grey skirt or pinafore
- Red and white gingham dress (summer term)
- Black shoes or trainers



P.E. is a compulsory aspect of the school curriculum and children should be dressed appropriately for activities.

The Marown School P.E. uniform consists of:

- Plain shorts (black or navy)
- Red t-shirt (preferably displaying the school logo)
- Indoor gym shoes/pumps
- Trainers for outdoor activities
- Backpack/Drawstring bag

Key Stage 2 Swimming Kit:

- Full costume (not bikini)
- Trunks (not loose fitting shorts)
- Towel
- Swimming hat (for those with long hair)
- Backpack/Drawstring bag

On occasion, when representing the school in sporting events, children are provided with a separate school kit.

School Profile



School Meals & Snacks

School meals are available at a cost of £2.35 per day, payable in advance via the ParentPay online system.

Copies of the current menu are available from the school office or via the school website. The School Meal Service provides a daily meat and vegetarian option that children decide on at the start of the school day, during registration.

Alternatively, your child may wish to bring their own packed lunch. Please ensure this is in a named lunchbox. We advise that lunches should not include products that contain nuts, sweets or chewing gum.

Children are also able to bring in a healthy snack from home, and should have a named water bottle (preferably valve-topped) with them each day that they are able to replenish as required. Please ensure no fizzy drinks or milkshakes are sent in place of a water bottle.

In Reception class milk and snack is provided for children at a cost of £45 for the year. Payment can be made as a lump sum or as three £15 individual payments, at the beginning of each term. Snack on offer each day will vary and includes various fruit, vegetables or, on occasion, baked or cooked goods, that the children have made as part of an in school activity.

Admissions

Marown Primary School admits children who live within the school's catchment area, details of which can be obtained from the school office.

A meeting for parents of children who are to start school for the first time is held in the term prior to admission. The meeting offers the opportunity for parents to meet staff and other parents, look around the school and learn a little about its work and organisation.

in the term prior to admission children are invited to school so they can become familiar with their classroom, meet other children and their class teacher.

The first day at school can be challenging for many children. On that first day it is helpful if children are brought into school as soon as they arrive, before the school bell rings. Parents of new children can accompany them to their classroom and help them to take off coats and hang them on appropriate pegs. The class teacher and classroom assistant will be there to welcome and assist both you and your child.

At the end of the school day parents are asked to wait outside the building until the class teacher brings the children out.

School Profile



As the term progresses and children become more independent then they will enter school with the other pupils when the bell rings at 9.00 a.m. We do not normally expect pupils to arrive before 8.50 a.m. At 9.00 a.m. a member of staff will be on duty and will supervise the pupils into school.

Parents who wish to register children for admission can do so by contacting the school office. A mutually convenient appointment can be made for parents and children to visit the school and discuss admission with the Headteacher.

Absence & Illness

If children are unwell they should not be sent to school. If your child has been vomiting, they should not return to school before 48 hours after the last bout.

Should your child be absent from school due to illness or will be absent from school for some other reason please inform the school, either in by email or by telephone. If you wish to telephone please try to ring before 9.00 a.m.

If your child becomes ill during the school day we will endeavour to contact you.

We ask you to provide emergency telephone numbers so that you or a relative or friend can be contacted should the need arise. Please inform the school immediately should your emergency contact numbers change.

For a planned absence, you must seek authorisation which can be granted by the Headteacher.

Parental Consultations & Reports

Should you have a matter you wish to discuss with a member of the teaching staff it is always advisable to arrange an appointment. Please do not expect teachers to be able to discuss any matter at length with you at 9.00 a.m. or if you arrive without prior arrangement. If it is necessary to talk to a member of staff at the start of a school day please do so before 9.00 a.m.

Parent consultation meetings are diarised for two points across the year. These usually last around 10 minutes and the booking process is completed via the online Arbor system.

At the end of the school year each child's achievements are assessed and a written pupil progress report is issued. At the end of Key Stage One (Year 2 pupils) and Key Stage Two (Year 6 pupils) achievements are assessed in comparison with National Curriculum Levels of Attainment.

Learning Culture



The Marown Curriculum

At Marown Primary School, we implement a bespoke curriculum that inspires children to be creative, resilient and collaborative learners. Provision is in place to ensure all children and staff have a secure and engaging learning environment, where expectations and challenge are very high, and nobody is afraid to make, and learn from, their mistakes. We believe that the development of the 'whole child' and the building of life skills is fundamental and cross-curricular links and personal, social and health education, citizenship, sport and the Arts, play an important part in our curriculum.

Foundation Stage (Reception)

In the Early Years Foundation Stage (EYFS), play is a key aspect of your child's development and most learning is introduced through a mixture of carefully planned play activities and adult-led focussed tasks. There are also opportunities for your child to select activities that appeal directly to them, or are based around their specific interests.

Teaching is based around the EYFS Curriculum, ensuring high standards of learning, development and care.

The areas of learning are split into three prime and four specific which include:

Prime

- Communication and Language
- Physical Development
- Personal and Social Development

Specific

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Reading is taught using a phonic based approach that focusses on building words through sounds. Sounds (or phonemes) are represented by letters/groups of letters (or graphemes) and blended together to make complete words.

Key Stage 1 and 2 (Year 1 - Year 6)

Our curriculum recognises the importance of cross-curricular links and encourages pupils to be innovative, courageous and great problem solvers. Emphasis is placed on developing skills in the core subject areas through daily Numeracy and Literacy sessions.

Learning Culture



English

Our English curriculum is focussed around developing skills in three key areas which include Speaking and Listening, Reading and Writing.

Speaking and Listening - we foster the development of key skills in this areas through work carried out in a variety of engaging activities including debate, drama, staged performance, discussion and presentations. Many of the tasks set make strong cross-curricular links and allow pupils to work collaboratively.

Reading - Pupils are encourage to become confident, enthusiastic, critical and independent readers. They are given opportunities to experience print produced in a variety of forms, and to read for information, interest and enjoyment.

Writing - It is important for pupils to develop as independent, enthusiastic and expressive writers. Each year group is taught how to write for a variety of purposes and audiences. Children are taught the features of each genre and are encouraged to use styles of language that are particularly suitable for different types of writing.

Maths

Daily sessions are led by a clearly defined objective, written and dated in maths books, and the use of key vocabulary and success criteria is encouraged where appropriate. Lessons will included elements such as:

- Instruction - giving and structuring information
- Demonstrating - showing, describing and modelling mathematics
- Expanding and Illustrating - giving accurate and well paced explanations
- Questioning and Discussing
- Consolidating
- Reflecting and Evaluating - identifying mistakes and using them as positive teaching points
- Summarising - reviewing mathematics that has been taught and identifying next steps

Science

At Marown Primary School, we believe that Science is a body of knowledge built up through experimental testing of ideas. Science is also a practical way of finding reliable answers to questions we may ask about the world around us. Science in our school is about developing pupil's ideas and ways of working that enable them to make sense of the world in which they live through investigation, as well as using and applying process skills.

Learning Culture



Enrichment & Technology

At Marown we wish to offer a truly unique learning experience. We utilise a diverse approach that includes new technologies to enhance the learning experience. Our curriculum is diverse and enriched with many opportunities:

Visits

Visits enable children to extend their learning. We aim to have a visit at least every term. Parents may be asked to make a voluntary contribution towards the cost of such visits. If financial difficulties arise in funding the event, then parents are asked to discuss the matter in confidence with the Headteacher.

Special Days/Theme Weeks

We regularly hold theme weeks and special days and these enable families to share in the learning experience with their child.

Expressive Arts

We value the creative and expressive arts and feel it should form a vital experience in every child's development. To encourage this we ensure that children have an opportunity to engage in a variety of regular artistic experiences.

Community Links

Visitors to our school comment on the polite, friendly behaviour of our pupils and the general welcoming atmosphere. We have many community members visiting and contributing to our pupils' learning and we value this relationship.

Our children regularly visit the local community to extend their learning experiences.

Extra Curricular Provision

The staff are very committed to ensuring that there is a wide choice of extra-curricular clubs for children to participate in. We encourage children to fully participate in these.

Specialist Provision

Peripatetic music specialists visit the school once a week and children can engage in a range of instruments. Our children all have subject specialist teaching in music and singing.



Learning Culture



Assessment

Throughout your child's time at Marown Primary School, their progress will be continually monitored and assessed by their class teacher. This may be focussed around a collection of tangible evidence or through formal or informal observation. The focus is not exclusively placed on the outcome but values the process of learning and the strategies employed to overcome barriers.

Continuous assessment assists with informing planning for future learning and also supplies school with information in relation to possible areas that require additional support or intervention.



Additional Needs

All stakeholders at Marown Primary School strive to generate an inclusive environment and approach. We work hard to adapt our practice, where necessary, to cater for the needs of every child. This is regardless of any hearing or visual impairments, medical needs, children with social/emotional or behavioural difficulties or those with specific learning needs. Our staff will continuously assess and adapt provision and, at times, support may be sought from external agencies.



Learning Culture



Home Learning

Children of primary school age benefit from a balanced regime of work and play.

We believe that the partnership between home and school is vital to children's progress. Throughout the school we appreciate parents interest in homework tasks of all sorts. Parents are asked to check that set tasks are tackled and completed, or to let teachers know if children are experiencing difficulty. Parent-teacher consultations often highlight areas of children's work that would benefit from extra attention, and teachers may suggest specific practice at home, with parental support.

We do not ask children to undertake home learning by the setting of formal homework tasks to a rigid timetable but some home learning does take place. On occasions children may be given age appropriate words or multiplication tables to learn at home. Your support in helping them to learn would be appreciated.

Older children are sometimes asked to research and study for projects and may also be given on going work to reinforce and consolidate classroom learning. The amount of home learning we ask the children to undertake increases as they become older. Children in years five and six benefit from the discipline of home learning and it is a good preparation for their future school careers.

All children are able to take home from school their reading books and teachers will indicate how much reading at home they consider to be appropriate. Reading books will be changed when the teacher makes a professional decision that it is appropriate to do so.

Pupil Voice

We encourage all children to become actively engaged in school life and to make meaningful contributions. Each year two Lead Learners are elected from each class to act as representatives. These individuals may, on occasion, attend meetings as a group or be involved in various projects with outside agencies or companies. Marown School Lead Learners can be identified by their blue badges.



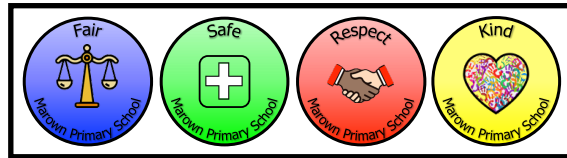
Code of Conduct



Behaviour Policy

At Marown School we expect all members of the school community to demonstrate the four Marown Core Values which include:

- Fair
- Safe
- Respect
- Kindness



Rewards

We place high value on positive behaviour and encourage this amongst all of our community members. Praise and rewards are used to reinforce behaviour that meets or exceeds expectations.

Some examples of praise and rewards might include, but are not limited to:

- Verbal praise - between staff, pupils, peers and parents.
- The use of stickers - to be used by staff at their discretion.
- Dusty Bin - class award for taking care of the school environment.
- Certificates - Marown Learning Legends and Marown Core Values.

- Signatures - to be collected in the Marown Magic Mark cards.
- Class treats - to be awarded by class teachers at their discretion.
- Note home - in recognition of ongoing smaller achievements.

Sanctions

When behaviour falls below expectations staff will make use of deescalation strategies, where possible. This may involve supportive reminders of expectations or a change of face or space where necessary. If behaviour is not rectified, staff are able to implement the use of sanctions to support with this.

The School Behaviour Policy and Anti-bullying Policy are available on the school website at www.marown.sch.im



General Information



School Office

The School Administrator will be available to help you in the school office at the following times:

Monday	8:30 - 4:00
Tuesday	8:30 - 4:00
Wednesday	8:30 - 4:00
Thursday	8:30 - 4:00
Friday	8:30 - 4:00

If you have any queries or requests outside this time, please feel free to speak with an available member of staff.

Emergencies

It is important that you inform us of an emergency phone number (and a possible alternative option) where you or a family member can be contacted. Should your emergency number and/or your address change at any time please inform the school.

Mobile Phones

Children are not permitted to have mobile telephones at school without obtaining written permission from the Headteacher. In exceptional circumstances, where mobile phones are allowed, they must be handed in to the class teacher at registration and retrieved at the end of the day.

The school does not take any responsibility for loss or breakage of mobile phones.

Publicity & Permissions

Photographs of children are often taken as part of school activities such as Sports Day, trips, Assembly etc. There are also occasions where children may be photographed for the local media. Your consent to publish images of your child is requested.

If you attend any school events or activities and take photographs that include other children, we request that they are used responsibly and not posted or published within a public domain unless you have sought parental agreement. This includes, but is not limited to, social networking sites.

General Information



Lost Property

Lost items of clothing and personal property are returned to their owners immediately, if they are named. Children who mislay personal property should firstly approach their teacher, as most lost articles are usually found in or around the classroom or cloakroom area. Other items of lost property are kept in the storage units in front of the school office, and can be reclaimed on request.

Children are not permitted to bring toys to school. This avoids distressing loss or accidental damage.

Parents are advised that if children bring valuable property into school, neither the Department of Education & Children nor the teachers or other employees of the Department will be responsible for any loss or damage to such property.

Medication

If your child has been prescribed medicine by the doctor and has not finished it by the time of returning to school, members of staff are not obligated to carry out the administration of that medicine. Agreement can be sought from the school office or the Headteacher, to ensure safe administration. You will be required to provide a spoon with which the dosage can be taken and written information (by the parent or guardian) outlining the exact dosage and the time at which it is to be taken. Forms are available from the school office.

To ensure we are sufficiently safeguarding the children, a verbal communication will not suffice. If written requests are not received then regrettably the medicine cannot be given.

If your child needs to use an inhaler during the school day, for treatment of an asthmatic condition, please ensure that a form has been completed, available from the school office. We request that one inhaler is kept in school.

No medication should be sent into school with a child and all medication that does come into school should be clearly named.



Parent Partnerships



Marown School Association

The work of the school is supported by Marown School Association. Association Committee members are elected annually at the Association's Annual General Meeting and subsequently work throughout the year organising social events and fund raising activities.

Communication

To ensure parents and pupils are fully informed we value developing and maintaining strong communication links. Regular information is available to our parents through;

- Half termly topic webs, outlining skills to be explored and developed, proposed school visits, home-school links and resources required.
- Newsletters which keep you informed of what has gone on in the school, as well as forthcoming events.
- Letters specific to class outings and enrichment clubs are sent out in addition to this.



School Starter Checklist



School Starter Items

School Starter Kit	
Full Marown School Uniform	
School Bag / Book Bag	
Water Bottle	
Full PE Kit	
PE Bag	
Wellies	
Coat / Jacket	
Hat (wooly or sun)	
Gloves and Scarf (winter)	
Sun Cream Applied (summer)	
Lunch Box (if required)	
ParentPay Account	



Marown Primary School
Glen Darragh Road
Glen Vine
Isle of Man
IM4 4RD

Tel: 01624 851428
Email: MarownEnquiries@sch.im

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