



# Homework Policy

## Marown Primary School

### **Rationale**

At Marown School we believe that homework is a useful tool that provides opportunities to practise skills, review content and deepen understanding. Homework can also develop skills within learners such as time management, goal setting and independent study. It supports home-school relationships and can inform parents of in-school learning.

### **Aims**

Homework should:

- Compliment or extend learning that takes place in school.
- Support the development of independence within students.
- Avoids unreasonable levels of parental input.
- Be set with a realistic date for completion made explicit by the class teacher.
- Be appropriate for the age, stage and needs of the individual.
- Aim to further the partnership between school and parents/carers.
- Be disassociated from punishment or use as a form of discipline.

### **Practice**

The expectation in relation to type and amount of homework set differs from Key Stage 1 and Key Stage 2. In KS1 the majority of homework set is based around reading and developing phonic knowledge. In KS2 the requirement for the completion of more formal written tasks increases.

Outlined below are examples of the types of homework expected at different stages. The outlines are not exhaustive and may be adapted by class teachers to fit with particular topics or subject areas as they feel appropriate.

#### Foundation Stage

Reading at home with adult support, to be recorded in the pupil's reading record a minimum of four times per week. (or High frequency words and phonics flashcards)

#### Key Stage 1

Reading at home with adult support, to be recorded in the pupil's reading record a minimum of four times per week. Weekly tasks linked to developing or consolidating phonics knowledge, building on the phonics skills developed in class. Phonics/HOMEWORK BOOK

#### Key Stage 2

Reading at home, to be recorded in the pupil's reading record a minimum of four times per week, one of which must be recorded/signed by a parent/carer. Pupils will be provided with a Homework Book to use to complete any written tasks. One written task will be set

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per week which can take varying forms such as story writing, posters, labelling diagrams etc. A weekly spelling list and and may be sent home to learn. There is an expectation that times tables and number facts will be learnt at home and will be assessed at school on a regular basis.

Homework should reinforce learning carried out at school, provide opportunities to practise skills and build confidence within pupils to work independently.